

OLAVE BADEN-POWELL AWARD



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GIRL GUIDES
AUSTRALIA

Community

Adventure

Self - Development



OLAVE PROGRAM FRAMEWORK

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OLAVE BADEN-POWELL AWARD GUIDELINES (ADM.43)

1. Introduction

The Olave Baden-Powell Award (OBP Award) is the peak achievement award for members aged 18 to 29. The Award requires a strong commitment to self-development, service and personal challenge. While planning and working on the Award, you will develop skills that will benefit your whole life while discovering interesting aspects about yourself. Your OBP Award is certain to be one of the most memorable and exciting challenges in your Guiding life.

2. History of Lady Olave Baden-Powell

This Award is suitably named after one of the most remarkable women in Guiding, Lady Olave Baden-Powell (1889-1977).

Until her early 20s, Olave St Clair Soames led a sheltered life in the English countryside, considering herself 'useless'. Her life changed in 1912, when her father took her on a cruise to the West Indies where she met, and later married, Robert Baden-Powell. From 1916 Olave took an active interest in Girl Guides and soon became the Chief Commissioner. She showed particular dedication to the adults in Guiding and was fundamental in the establishment of programs for older Guides. As Guiding grew and spread, Lady Baden-Powell set up an international committee and was chosen as World Chief Guide in 1930. Throughout her Guiding life, Olave worked hard, was always cheerful, let no obstacle stand in her way and her determination enabled her to achieve what she set out to do. Though she passed away in 1977, her life and work continue to be an inspiration to Guides everywhere.

3. Award Requirements

3.1 Individual Requirements

- 3.1.1. A member must be 18 years old before commencing work on her OBP Award and must complete the award before her 30th birthday.
- 3.1.2. Prior to commencing the Award, you must
 - have made the Guide Promise as an adult
 - be a full financial member of your State Girl Guide Organisation
 - have submitted your Registration Form (ADM.43d) and Plan of Action (ADM.43c)
 - received confirmation from your State Olave Program Award Coordinator.
- 3.1.3. Your Plan of Action needs to be dated and signed by your OBP Award Support Group.
- 3.1.4. You have a minimum of two years and a maximum of six years to complete this Award.

3.2 Award Support Group

- 3.2.1. While working towards your OBP Award, you must be an active member of Guiding and have an Award Support Group that will approve your progress and completion of the Award.
- 3.2.2. Your Award Support Group must be a group of at least four adult members of Guiding in Australia excluding yourself, two of whom must be between 18 and 29 years of age. Where possible, the majority of your Award Support Group is to be in this age group.
- 3.2.3. This group can be selected from other Guides whom you have met around your State as well as, if required, interstate members whom you feel know you well and who will be a good judge of your challenges.
- 3.2.4. You and your Award Support Group should keep in regular contact and discuss your progress at least twice a year.
- 3.2.5. If you are unable to find an Award Support Group, contact your State Olave Program Manager.

4. Developing Plan of Action

Once you have had a look at the syllabus (ADM.43b), you need to develop a Plan of Action (ADM.43c).

A Plan of Action is:

- a statement of each challenge(s) that you have selected
- an explanation as to why it is a challenge for you
- a brief description of how you intend to meet each of your challenges
- approximate dates you anticipate starting and completing each challenge.

This is one of the most important aspects of the Award. During this process, you will develop your challenges, set your goals and work out a timeline.

4.1 What is a Challenge?

Some people think that climbing Mount Everest is a challenge. Some believe that it is quite a challenge to balance their budget. For others, learning to ride a bike is a big challenge. So a challenge is very individual and may be different for everyone. Within Guiding, a challenge is a goal or aim you set for yourself and carry out to the best of your ability. Sometimes you may not succeed, but you will still know that you did your personal best.

- 4.1.1 Each of your selected challenges must be new to you or a further extension of your existing skills, experience or knowledge. You should set your challenges at a level that is achievable, but also ensure that you stretch yourself towards your highest level of achievement.
- 4.1.2 You are encouraged to complete the challenges in both Guiding and the wider community.
- 4.1.3 No challenges should be commenced before you have made the Guide Promise as an adult and have registered as a candidate for the Award.

- 4.1.4 You will need to plan your time to ensure that you meet all of your challenges within the time allowed for the Award.
- 4.1.5 You may decide to complete one challenge each year or challenge yourself to complete the Award in a shorter time period.
- 4.1.6 Keep in mind that you must be an active and full financial member of your State Girl Guide Organisation throughout the time you are working towards the Award.
- 4.1.7 Your OBP Award Plan of Action is flexible and can be changed if necessary. However, any changes that are made, including changes to starting or finishing dates, need to be submitted to your Award Support Group as well as to the Olave Program Award Coordinator.
- 4.1.8 Your entire Plan of Action does not have to be submitted at once, it may be submitted in parts. However, the initial submission must contain 4 challenges and when submitting additional challenges, all parts of the plan previously submitted should be resubmitted for reference and to ensure that the overall Award is within the guidelines.

4.2 Cross Crediting

- 4.2.1 Cross crediting is allowed for up to two challenges from the OBP Award with another Guiding award or an external award, such as the Duke of Edinburgh Award—provided you meet the criteria for both awards and/or qualifications and you and your Award Support Group are happy with the level of challenge involved.
- 4.2.2 University/TAFE studies and their equivalent relating to your current or future field of work are discouraged from being used as part of the OBP Award. The Award should be an extension of your everyday life and not include stepping stones towards employment.
- 4.2.3 Similarly, tasks that are part of your usual workload are not to be included. Exceptions to this may be agreed in consultation with your State Olave Program Award Coordinator and your Award Support Group.

4.3 Award Support Group Approval

- 4.3.1 As the OBP Award is both self-assessed and peer-assessed, you need to present your Plan of Action to your Award Support Group for approval.
- 4.3.2 You should make the time to discuss your challenges and your timeline with the members of your Award Support Group.
- 4.3.3 This is an opportunity to include your Award Support Group members in the assessment of the Award and to seek their feedback. When they are happy that you will be challenging yourself and extending your skills in each of the challenges, they will approve your Plan of Action.
- 4.3.4 Once your Plan of Action is approved, you are ready to register as a candidate for the Award.

5. Registering for the Award

- 5.1 Before you begin to complete your challenges, you need to be registered as a candidate with the Olave Program Award Coordinator in your State.
- 5.2 You will need to complete and present to your Award Support Group an Olave Baden-Powell Award Registration Form (ADM.43d) and your Plan of Action (ADM.43c).
- 5.3 Both the Registration Form and Plan of Action need to be sent to the Olave Program Award Coordinator in your State. The Coordinator will then send you confirmation of the receipt of your Plan of Action so that you can commence the Award.

6. Working on the Award

- 6.1 It is important to keep track of your progress while you work towards earning the Award.
- 6.2 You may wish to keep a log book or diary to record your efforts. This can be a useful reference to show how much you have progressed both personally and in your Guiding life as well as to see how many great accomplishments you have achieved. It can also be useful when it comes time for your Award Support Group to assess you.
- 6.3 During the time you are working on the Award, you may come across any number of issues that can affect your Plan of Action and your progress towards completion of the Award.
- 6.4 Assistance is always available to you—you only need to ask. There are always people both in Guiding and in the wider community who will be happy to help you achieve your goals. The following people are all valuable resources and can provide you with the help you need:
 - your Award Support Group
 - Olave Program participants
 - Guide Leaders
 - your District Manager, Region/Division Manager and Resource/Outdoors Leaders
 - your State Olave Program Award Coordinator/State Olave Program Committee

7. Completing the Award

The final stage in the process is the assessment. The Award is assessed by you and your Award Support Group.

7.1 Self-Assessment

- 7.1.1 You need to look carefully at each of your challenges and compare them to your Plan of Action.
- Did they go as planned?
 - Did you meet your goal?
 - Do you feel that you have challenged yourself to your highest level of achievement?
- 7.1.2 Once you are satisfied you have addressed these questions, you need to present your efforts to your Award Support Group.

7.2 Peer Assessment

- 7.2.1 Your Award Support Group plays an important part in the assessment of the Award. You will need to present your challenges, progress and results to assist group members in this task.

- 7.2.2 You should organise a special time to meet together to do this. There are many ways to present your results:
- prepare a written report
 - make a scrapbook
 - give an oral presentation
 - make a video
 - design a website
 - create a multimedia presentation

It is up to you. However, your Award should be something that can be easily passed around and presented to different groups as well as to your State Olave Program Award Coordinator.

- 7.2.3 Once you have presented your efforts, you should discuss your experiences with your Award Support Group.
- 7.2.4 Award Support Group members may have lots of questions for you. These may include the following:
- Why did you decide to choose that challenge?
 - Did your challenge turn out as expected?
 - How would you prepare yourself in hindsight for this challenge?
 - How do you feel you have grown since you started the Award?
- 7.2.5 The responsibility of your Award Support Group in your assessment should not be taken lightly.

- 7.2.6 The Award Support Group needs to consider many things and may decide that you need to extend yourself a little further. Don't worry—it is never as bad as you think! Your Award Support Group is there to help you succeed and realise your potential.
- 7.2.7 Award Support Groups should also remember that sometimes the road towards an unsuccessful goal can be more challenging than a successful one! After you have concluded your discussions, your Award Support Group should meet separately to decide whether to recommend you for the Award.
- 7.2.8 Once they are satisfied, they complete the Olave Baden-Powell Award Recommendation Form (ADM.43e).

7.3 State Olave Program Award Coordinator Assessment

- 7.3.1 The Recommendation Form and your Award submission should be sent to the State Olave Program Award Coordinator. This may be State Olave Program Manager or someone she has appointed. They must acknowledge receipt of the form and submission.
- 7.3.2 The Coordinator will review your Award submission with the State Olave Program committee examining each challenge and noting any comments or questions that may arise.
- 7.3.3 Feedback will be provided to you via an email or through a meeting with you. The feedback should discuss your Award and the progress that you have made.
- 7.3.4 If a meeting is chosen it should, if possible, include a representative from your Award Support Group. The Coordinator may also ask another individual to attend, such as a previous OBP Award recipient or your State Olave Program Chair, who is experienced and familiar with the OBP Award.
- 7.3.5 Following the feedback or meeting, the Coordinator will notify you in writing whether or not your Award Recommendation has been accepted or if more work is needed.
- 7.3.6 It is expected that the usual time for receiving the Award submission, providing feedback/arranging and meeting with you and assessing the Award recommendation will be limited to one month.
- 7.3.7 However, if you have not heard from your State Olave Program Award Coordinator, it is your responsibility and that of your Award Support Group to ensure that the recommendation and Award submission have been received by the Coordinator.
- 7.3.8 The Coordinator should work with you to arrange a meeting at the earliest convenience.
- 7.3.9 It is then the responsibility of the Coordinator to ensure that communication following the meeting occurs in a timely manner.

8. The Final Stretch

Congratulations! You have done it! Your Award Support Group and everyone you know agree that you have accomplished a major achievement.

It is your responsibility to check State deadlines and processes and ensure any State paperwork is submitted so that the presentation of the badge and the certificate can be arranged in a timely manner.

Your State Olave Program Award Coordinator will arrange for these to be sent to the appropriate people in time for your Award presentation.

9. Dispute Resolution Process

9.1 Dispute between candidate and Award Support Group

- 9.1.1 If the Award Support Group feels that extra work needs to be done on the Award then feedback must be given in a timely manner; that is, within two weeks if final approval of the Award is being sought, so that you have time to complete the Award in the specified timeframe.
- 9.1.2 The dispute resolution process should be used only if all other options have failed.
- 9.1.3 If you keep your Award Support Group regularly informed of your progress this provides the Group a greater opportunity to discuss any concerns regarding completed challenges as they arise rather than waiting until the final presentation of the completed Award to the Award Support Group.
- 9.1.4 If there is a dispute during the Award Support Group assessment phase, you can be asked to re-present the information to the Award Support Group to prove that this was a challenge for you and to address the issues raised by your Award Support Group.
- 9.1.5 If this further information is still insufficient, then the Award Support Group should give you a chance to redo the challenge or extend yourself further on that challenge and then report your progress.
- 9.1.6 If the above two options do not achieve the required outcome, a meeting with the Award Support Group, the State Olave Program Award Coordinator, the State Olave Program Chair and you should be arranged so that the issues between the Award Support Group and you can be resolved, with the Coordinator acting as a mediator.
- 9.1.7 If the Olave Program Award Coordinator or the State Olave Program Chair is unable to mediate the conflict or it is inappropriate for them to do so, then another appropriate Guiding adult can be involved to help resolve the conflict.

9.2 Dispute between candidate and State Olave Program Award Coordinator

- 9.2.1 If the State Olave Program Award Coordinator feels that extra work needs to be done on the Award or if there is inconsistency in the Award submission then feedback must be given in a timely manner; that is, within two weeks if final approval of the Award is being sought, so that you have time to complete the Award within the specified timeframe.
- 9.2.2 The following dispute resolution process should be used only if all other options have failed. Adequate communication should already have taken place between you, the Award Support Group and the Coordinator to identify any potential issues.
- 9.2.3 If there is a dispute during the assessment of your Award by the State Olave Program Award Coordinator, the Coordinator must address these issues at the assessment meeting with you allowing you to present any information and prove that this was a challenge for you.
- 9.2.4 If the matter is resolved, the Coordinator will notify you in writing that your Award has been approved.
- 9.2.5 If the dispute is not resolved, then the Coordinator must notify you and the Award Support Group in writing as to the reasons she feels that your Award has not yet been completed.
- 9.2.6 The Award Support Group should then respond in writing and in consultation with you in a timely manner addressing these issues and making any appropriate recommendations. If the matter is resolved, you will complete any challenges, as agreed by you, the Coordinator and the Award Support Group.
- 9.2.7 Once this has been completed and submitted to the Award Support Group, the Award Support Group will forward this submission in writing to the Coordinator, who will then notify you in writing that your Award has been approved.
- 9.2.8 If the above two options do not achieve the required outcome, a meeting with the Award Support Group, the State Olave Program Award Coordinator, you and a State Guide mediator (such as the State Commissioner, the Olave Program Mentor or the State Executive Officer) is arranged so that the issues can be resolved. The State Guide mediator chairs the meeting. The mediator should be agreed on by both parties prior to the meeting. The mediator will listen to both parties and allow discussion so that a compromise can be reached. The decisions of the mediator are final and it is up to you to decide if you wish to complete any further requirements placed on you.
- 9.2.9 If the further requirements are met, the Award Support Group will notify the Coordinator in writing, who will then notify you in writing that your Award has been approved.

10. Role of Award Support Group

The role of the Award Support Group is to:

- 10.1 Discuss your Plan of Action with you and, once approved, submit it, together with the OBP Registration form, to the State Olave Program Award Coordinator.
- 10.2 Be available to meet as required to discuss and assess progress of your Award.
- 10.3 Provide constructive feedback when assessing the OBP Award and complete the Recommendation Form.
- 10.4 Encourage you while you are working towards the Award so that you can achieve your personal best.

11. Role of State Olave Program Award Coordinator

The role of the State Olave Program Award Coordinator is to:

- 11.1 Review your Plan of Action and make recommendations to you and your Award Support Group where necessary.
- 11.2 Ensure that the quality of the Award is maintained throughout the State Girl Guide Organisation allowing for individual differences and abilities.
- 11.3 Retain a copy of your approved Plan of Action.
- 11.4 Send a receipt to you for your Plan of Action, in a timely manner.
- 11.5 Organise the national OBP Award certificate to be signed by the Chief Commissioner and the State Commissioner for presentation at the State award ceremony.
- 11.6 Arrange presentation of the national OBP Award certificate and purchase of the OBP Award badge.
- 11.7 Be available to help settle any disputes about approval of the Plan of Action or recommendation for the OBP Award.
- 11.8 If there is no Olave Program Award Coordinator in the State, the State Olave Program Manager may assume this role or delegate it to one of her committee members.

12. Olave Baden Powell Award Guidelines Summary Flowchart



OLAVE BADEN-POWELL AWARD CHECKLIST

(ADM.43A)

Task/Item	Person responsible
Be a full financial member of a State Girl Guide Organisation, aged 18-29.	OBP Award candidate
Be a member of an Award Support Group or form an Award Support Group.	OBP Award candidate
Develop your Plan of Action.	OBP Award candidate
Present your Plan of Action to your Award Support Group for approval.	OBP Award candidate
Award Support Group registers you for the Award with the State Olave Program Award Coordinator and sends her the registration form and a copy of your approved Plan of Action.	Award Support Group
Obtain a response from the Coordinator.	Olave Program Award Coordinator
START THE AWARD	OBP Award candidate
Keep a record of the challenges completed for your Award.	OBP Award candidate
Update your Award Support Group regularly.	OBP Award candidate
If changes are made to your challenges, update your Plan of Action and get it approved by your Award Support Group then send the updated version to the Coordinator.	OBP Award candidate
Obtain a response from the Coordinator to your Plan of Action changes.	Olave Program Award Coordinator
Award Support Group provides constructive feedback throughout your progression through the Award.	Award Support Group
Prepare your final presentation for your Award Support Group.	OBP Award candidate
Present this to your Award Support Group.	OBP Award candidate
Award Support Group assesses the Award.	Award Support Group
If Award Support Group find problems with the Award they discuss these with you in a timely and constructive manner.	Award Support Group
Award Support Group completes the recommendation form for you to receive the Award and sends this to the Coordinator.	Award Support Group
Coordinator acknowledges receipt of your OBP recommendation and arranges a time to meet with you and other appropriate parties.	Olave Program Award Coordinator
Coordinator notifies you, in writing, of approval of your OBP Award or if more work is required.	Olave Program Award Coordinator
Coordinator notifies the retail shop that the OBP Award badge can be purchased on your behalf (this can be done via email).	Olave Program Award Coordinator & Award Support Group
Coordinator arranges for the national OBP Award certificate via the National Office.	Olave Program Award Coordinator
Coordinator makes sure that the certificate is ready for the presentation ceremony.	Olave Program Award Coordinator
Receive your OBP Award certificate.	OBP Award candidate

OLAVE BADEN-POWELL AWARD SYLLABUS

(ADM.43b)

1. Olave Program Framework

The Olave Program is a personal development program for members of Guiding in Australia aged 18-30. It focuses on the three aspects of community, adventure and self-development.

Olaves take opportunities to:

- Make a positive difference in their communities through volunteering, service and advocacy;
- Challenge themselves through new experiences especially in the outdoors and internationally; and
- Develop skills and knowledge to enable them to grow as individuals.

The Olave Program is underpinned by the Guide Promise and Law and the innovations and traditions of Australian Guiding.

2. Challenges

To achieve the OBP Award you need to:

- Complete two Community challenges.
- Complete two Adventure challenges.
- Complete two Self-Development challenges.
- Complete the Further Development Challenge.

2.1 Community Challenges

- 2.1.1 Australia's three levels of government are democratically elected. Research how these governments function and compare and contrast these systems with those of another WAGGGS member country. Hold a discussion with your Award Support Group to share this information and to build and test their knowledge of government systems and democracy.
- 2.1.2 Identify an issue that is important to you and advocate to bring about change. Investigate some of the causes of the issue and share these with your Award Support Group or another audience. Design and carry out a project that will contribute to bringing about change. Promote the project and the information you have found to a group outside Guiding.
- 2.1.3 Take an active part in the organisation of service projects in your Olave Program Peer Group or at a District, Division, Region, State or national level of Guiding. Take on the responsibility for at least one major service project. Prepare a report or presentation about your experiences for your Award Support Group and/or for publication.
- 2.1.4 With your Award Support Group identify a need in your Guiding community. Develop and carry out a project at a Unit, District, Division, Region or State level related to the identified need that will improve the experience of Guiding for others.

- 2.1.5 Research and write an article for publication about an issue that is important to you and the community support systems that are available. Through your research investigate the effectiveness of the services in meeting the variety of needs in your community considering the various factors that impact on the issue. These may include socio-economic factors, culture, religion, politics and support for people with disabilities.
- 2.1.6 Find out about the work of an international aid organisation. Create and implement an awareness campaign to highlight its work and develop a way for Guiding to support this work.
- 2.1.7 Foster a relationship between Guiding and another organisation or the local community and take part in a mutual project. This may be a new relationship or previous relationship that needs strengthening.
- 2.1.8 Organise an event to encourage new members to participate in the Olave Program. This may include new members to Guiding, linking with Guides aged 16 and 17 or encouraging those already in the age group to participate in the fun.
- 2.1.9 Undertake a volunteer project with an organisation other than Girl Guides or Scouts. Volunteer for a minimum of 30 hours over 3 months. Document your hours and present a report to your peer group.
- 2.1.10 Create your own challenge in consultation with your Award Support Group and State Olave Program Awards Coordinator/State Olave Program Committee.

2.2 Adventure Challenges

- 2.2.1. Complete a recognised workshop or course or gain an outdoor qualification designed to improve an outdoor skill, for example, camping, bushwalking, boating or an adventurous activity. Use these skills to organise a camp, hike or other outdoor activity of at least two days duration with your Olave Program Peer Group, Award Support Group or another group.
- 2.2.2. Challenge yourself by completing one or more of the relevant Learning Topics and/or Adult Endeavours of the Australian Learning and Qualification Program.
- 2.2.3. Take part in one of the many opportunities offered to experience international Girl Guiding / Girl Scouting. This may include attending seminars, participating in international service projects, participating in an international camp or visiting/volunteering at a World Centre. On your return pass on what you have learned/discovered/experienced in an interesting way to the wider Guiding community. Be sure to evaluate your experience.
- 2.2.4. Actively participate in the coordination of an international Girl Guiding / Girl Scouting event. This may include key roles, such as LIC, being responsible for the coordination of travel, media promotions or QM.

- 2.2.5. Investigate the work of WAGGGS on the international stage. This may include looking at its role at the United Nations and the UN teams, triennial themes past and present or the process by which a national Girl Guiding / Girl Scouting organisation becomes a member of WAGGGS. Hold a discussion with your Award Support Group to share this information and to build and test their knowledge of WAGGGS, the UN and its work.
- 2.2.6. Gain one or more outdoor qualification recognised by Girl Guides Australia at a higher level than that which you may already hold. These may include for example camping qualifications, adventurous activity qualifications, boating modules, coaching or Australian Yachting Federation.
- 2.2.7. Gain a recognised WAGGGS qualification for example GLOW/iLead. Use your skills to positively affect other members of Girl Guides. Evaluate your qualifications and skills in an appropriate way.
- 2.2.8. Take up a new physical activity for a period of three months. During this time, discuss your progress with your Peer Group. Activities such as athletics, swimming, yoga, team sports, martial arts, scuba diving may be considered.
- 2.2.9. Explore the urban and natural environment by completing a local environment project. Share with your Award Support Group the benefits to the local environment of the project as well as the findings and any outcomes of the project.
- 2.2.10. Create your own challenge in consultation with your Award Support Group and State Olave Program Awards Coordinator/State Olave Program Committee.

2.3 Self-Development Challenges

- 2.3.1 Develop your own beliefs and learn about the beliefs of others by completing the Faith Awareness Adult Endeavour.
- 2.3.2 After examining your aims and ambitions in life, hold a discussion about these with your Award Support Group. After the discussion organise and run a Guides' Own or similar based on the themes discussed.
- 2.3.3 Complete a recognised course, workshop or qualification designed to improve your networking skills in both Guiding and in the wider community.
- 2.3.4 In consultation with your State Olave Program Chair and Award Support Group organise a social event for Olave Program participants at a State or Region level.
- 2.3.5 Complete a recognised course, workshop or qualification to gain or extend a skill that you have not developed through any other challenge in this Award. Share the skill(s) you have learned with a group of your choice.

- 2.3.6 Attend and satisfactorily complete a course of at least three months duration in an adult learning environment. This may include (for example) languages, psychology, economics, information technology, making jewellery or science. This course must be in addition to any university or TAFE studies that you are already completing.
- 2.3.7 Expand your knowledge of a communication medium by becoming involved in a theoretical and practical way for a period of at least three months. The media may include acting, music, dance, multimedia, public speaking, debate or audio visual. Prepare a presentation demonstrating the skills or knowledge you have gained, for public display or as a workshop. You must play a key role in the coordination of this display or workshop.
- 2.3.8 Undertake a self-assessment of the way you spend your time. Research, design and carry out a program for at least three months which allows you to make efficient use of your time and adequately cope with the pressures of your lifestyle.
- 2.3.9 Complete a recognised course to improve your health and wellbeing. Use the time to evaluate your mental, physical, spiritual, social and cognitive health. Create a program to continue your developed knowledge after completion of the course.
- 2.3.10 Create your own challenge in consultation with your Award Support Group and State Olave Program Awards Coordinator/State Olave Program Committee.

3. Further Development Challenge

The further development challenge is the opportunity for you to examine your strengths and weaknesses and the areas in which you have challenged yourself throughout this Award.

After examining these areas choose a development challenge that you could extend or alternatively challenge yourself in an area that you have not yet covered. This challenge should be decided after discussion with your Award Support Group as well as a mentor that you have in Guiding.

OLAVE BADEN-POWELL AWARD PLAN OF ACTION (ADM.43c)

Community Challenge 1

For my *Community* Challenge 1 I will:

This is a challenge for me because:

In completing this challenge, I hope to (achieve, learn, develop, etc):

The timeline for this challenge will be:

Community Challenge 2

For my *Community* Challenge 2 I will:

This is a challenge for me because:

In completing this challenge, I hope to (achieve, learn, develop, etc):

The timeline for this challenge will be:

Adventure Challenge 1

For my *Adventure* Challenge 1 I will:

This is a challenge for me because:

In completing this challenge, I hope to (achieve, learn, develop, etc):

The timeline for this challenge will be:

Adventure Challenge 2

For my *Adventure* Challenge 2 I will:

This is a challenge for me because:

In completing this challenge, I hope to (achieve, learn, develop, etc):

The timeline for this challenge will be:

Self-Development Challenge 1

For my *Self-Development* Challenge 1 I will:

This is a challenge for me because:

In completing this challenge, I hope to (achieve, learn, develop, etc):

The timeline for this challenge will be:

Self-Development Challenge 2

For my *Self-Development* Challenge 2 I will:

This is a challenge for me because:

In completing this challenge, I hope to (achieve, learn, develop, etc):

The timeline for this challenge will be:

OLAVE BADEN-POWELL AWARD RECOMMENDATION FORM

To be completed by the candidate's Award Support Group upon her completion of the OB-P Award.

Before making a recommendation, the candidate's Award Support Group must be fully advised of all challenges undertaken for this award. The candidate will have met with her Award Support Group and presented the completed challenges to the group in a suitable format (e.g. a typed report, oral presentation, multimedia presentation). The Award Support Group must then assess the candidate and be satisfied that she has challenged herself to the best of her ability in each section.

PERSONAL DETAILS

Preferred title:	Given names:	Surname:
Address:		State: Postcode:
Phone (BH): ()		Mobile:
Phone (AH): ()		Fax: ()
Date of Birth:	Membership no:	Expiry Date:
Email:		Date of Promise renewal:
Current position(s) in Guiding:		

AWARD SUPPORT GROUP DETAILS

Award Support Group members:	
Award Support Group contact:	
Address:	
State: Postcode:	
Phone (AH): ()	Email:

AWARD RECOMMENDATION

Comments about the candidate's Award:	
The candidate has completed all sections of the OB-P Award to our satisfaction and we recommend that she receive the Olave Baden-Powell Award.	
Award Support Group representative:	Signature:
Candidate:	Signature:

This Recommendation Form must be sent to the Olave Baden-Powell Award Coordinator in your State along with a copy of the challenges as submitted to the Award Support Group.

OLAVE BADEN-POWELL AWARD REGISTRATION FORM



Please click the cursor inside the box and type or print clearly with a black pen
Complete to register an Olave Program participant as a candidate for the Olave Baden-Powell Award.

PERSONAL DETAILS

Preferred title:	Given names:	Surname:
Address:		
		State: Postcode:
Phone (BH): ()		Mobile:
Phone (AH): ()		Fax: ()
Date of Birth:	Membership no:	Expiry Date:
Email:		Date of Promise renewal:
Current position(s) in Guiding:		

PEER GROUP DETAILS (if applicable)

Peer Group name:	District/Division/Region:
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AWARD SUPPORT GROUP DETAILS

<p>This is the Award Support Group you have chosen to help assess your progress. This group needs to know you well, be your Guiding peers, have regular contact with you and be able to give a group recommendation to your State OB-P Award Coordinator on completion of the Award. This group may consist of an Olave Program Peer Group or Leaders in your District if you are working as a Leader.</p>	
Award Support Group members:	
Award Support Group contact:	
Address:	
State: Postcode:	
Phone (AH): ()	Mobile:
Email:	Date of approval of Plan of Action:

Signature of applicant:	Signature of Award Support Group contact:
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OFFICE USE ONLY	Registration number:
Date received:	Date of completion:
Acknowledgement sent:	Date of Award presentation: