

# SALUTING THEIR SERVICE 2021



A challenge designed for youth and adult members to focus on the UN International Year of Peace and Trust



## YOUTH, OLAVES AND ADULT MEMBERS CAN EARN THIS CHALLENGE BADGE.

Simply:

- Participate in an ANZAC or Remembrance Day service in person or virtually
- Members aged 5-9 years to complete 3 challenges across the different sections
- Members aged 10 years plus to complete 4 challenges across the different sections

Please consider the safest and best way to participate in this challenge.



**Remember, we have a process for planning activities in our Guide Program:**

### DISCOVER, DECIDE, PLAN, DO, EVALUATE

**Discover** and **Decide** what you are going to do, **Plan** the activity and **Do** it. Then **Evaluate** how your activity went!

It's up to you to choose your challenges. You can choose to work together or individually.

Look through your handbooks to consider where you may be able to be awarded further challenges through the Recognition System.

Share your findings or what you may have learnt with your Patrol, Unit or Peer Group.

The **badge** can be worn at the top of the back of the sash for the following 12 months.

No sash? Maybe put it on your camp blanket, book bag, or camp hat.

This badge is available for purchase from State retail outlets.

Girl Guides Australia has created this resource to support the Australian Guide Program. Guides can research other areas of the Recognition System to find what other challenges might be relevant.

Olaves and adult members are invited to undertake the challenge.

## THE ANZAC'S

- Show the strength of the ANZAC bond between Australians and New Zealanders by:
  - making a wreath and laying it at an appropriate memorial; and
  - making a poppy and wearing it appropriately
- Make ANZAC or Hardtack biscuits to share with others
- Who are the ANZAC's? Draw the countries' flags and explore the meaning of the flags. Learn their National anthems.
- Choose your own challenge

## BEING PREPARED

- Learn some basic first aid skills and practice with your Patrol or Peer Group
- As an individual or a group, learn about radio communications or codes and use these to communicate with others
- Create an obstacle course to test your fitness and assist your Patrol or Peer Group to complete the course. Challenge others to undertake the course.
- Choose your own challenge

### SOME USEFUL WEBSITES:

<https://anzacportal.dva.gov.au/>

<https://peacekeeping.un.org/en/united-nations-medals>

<https://www.dfat.gov.au/international-relations/security/peacekeeping-and-peacebuilding/Pages/peace-and-conflict>

## PEACE AND TRUST

- What does **TRUST** mean to you? Discuss your thoughts with your Patrol or Peer Group
- What does **PEACE** mean to you? Discuss your thoughts with your Patrol or Peer Group
- Discover three different peace symbols and share their meaning and history with your Patrol, Unit or Peer Group
- Learn some **TRUST** games and practice with your Patrol, Unit or Peer Group
- Create a symbol of peace. As a Patrol, Unit or Peer Group, organise to display these at a local landmark or in your local community
- Choose your own challenge

## HERITAGE

- Plan and undertake a Patrol, Unit or Peer Group hike in your area to discover some local war memorials
- Visit an interesting museum, Army barracks, Naval facility or similar. What did you learn? (This could be done virtually, online or in person)
- What did the Guide International Service assist with during war times? Could you make a camouflage net? Or could you try to make something else from war times?
- Research a notable woman who has taken part in peace keeping missions. Present to your Patrol, Unit or Peer Group in an interesting way
- Choose your own challenge